

J A N U A R Y 1 3 , 2 0 1 7

# Professional Development Day

## Objectives

- To build upon district-wide, curriculum development efforts with assessment alignment
- To develop, review, and revise assessment practices
- To expand and share best practices
- To complete Stage 1 and 2
- To enhance understanding of Go Math pacing and online resources

## 2016-2017 Professional Development

In addition to our work with social-emotional learning, this year through our collaborative work across the district we will continue to:

- Build our assessment literacy together
- Develop and refine common assessments
- Align assessments to Stage 1 in curriculum maps
- Share our assessments through Stage 2 of our Atlas database

We are also beginning the process of vertical articulation and alignment of our curriculum at both the building level, but also across the district. Teachers will review our written curriculum, look for gaps, patterns, and overlapping information. We will discuss skill and content entry points and exit points at transition points.

We are also supporting the implementation of our K-5 *Go Math!* Program, reviewing pilot materials in science, and working on departmental and school-wide goals. Additionally, the high school is adding to a best practices database “Teachers Leading Teachers.”

Thank you to the members of the PD Committee who helped to organize and identify the various needs for this professional development day.



## Overview of Topics



### Grades K-4 1:00-3:30

Go Math  
Professional  
Development

Grade level work on  
math and science

### Grades 5-8 12:15-2:45

Curriculum  
Revision and  
Development  
(Complete Stage 1  
and 2)

Common  
Assessments

### Grades 9-12 11:45-2:15

Curriculum  
Revision and  
Development  
(Complete Stage  
1 and 2)

Common  
Assessments

# High School

## 11:45-2:15

**Essential Question:** How does the alignment of curriculum, instruction, and common assessments support student learning?

**Goals:**

- To build upon district-wide, curriculum development efforts with assessment alignment
- To develop, review, and revise assessment practices
- To expand and share best practices

Department	Room	Plans
ABA Techs	135	Student-specific programming updates
Art	117/142	Continue with the lesson inventory and prepare for input into Atlas
Business	Offsite	Participation in the DECA District Competition
Counseling	Counseling	Work on Wellness Week PD for March
English	220	Complete Stages 1 and 2 of all core curriculum documents
History	339	Complete Stages 1 and 2 of all core curriculum documents Create, review, and/or revise department or course-specific common assessments using the Assessment Validation protocol
Library/Media	Media Center	Development of K-12 curriculum
Math	314	Calibrate the use of school-wide rubrics using the Quality Performance Assessment calibration protocol with Science department. Expand the Teachers Leading Teachers website
Music	Music Tech Lab	Complete stage 1 and 2 of all core curriculum documents and review with quality map rubric. Create district-wide rhythm rubric.
Nurse	Nurse's Office	RETELL
Paraprofessionals	Teacher's Rm (Miscoe)	12:45-2:45 Supporting students in inclusive settings: The paraprofessional experience. (Part I)
P.E./Wellness	P.E. Office	Develop curriculum for DVC Captain's Leadership Conference
Science	314 140	Calibrate the use of school-wide rubrics using the Quality Performance Assessment calibration protocol with Science department.
SLP	137	12:00-3:00 ASHA training: Serving Clients from Diverse Backgrounds: Speech-Language Difference vs. Disorder
Student Support Services	214	Expand the Teachers Leading Teachers website
Technology	Media Center	Curriculum development
World Language	241	Complete Stage 1 and 2 of all core curriculum documents

**Notes:**

- The last 10 minutes of the day will be set aside to complete the online PD surveys
- Lunch is on your own
- Curriculum mapping resources available at [mursdcurriculum.blogspot.com](http://mursdcurriculum.blogspot.com)

## Middle School

### 12:15-2:45

**Essential Question:** How does the alignment of curriculum, instruction, and common assessments support student learning?

**Goals:**

- To build upon district-wide, curriculum development efforts with assessment alignment
- To review, validate, and revise common assessments
- To complete curriculum writing for Stage 1

Who	Where	What
4 <sup>th</sup> -5 <sup>th</sup> grade math	Teacher's Room (Miscoe)	Go Math Training 9:00-11:30 (pacing & supplemental resources) Vertical alignment 11:30-12:30 (crosswalk 4-5 <sup>th</sup> grade science/math)
5th grade math	126	Continue work regarding go Math alignment with standards 1:00-2:30
ELA (5-8)	432	Review, validation, and revision of common assessments
Math (6-8)	431	Review, validation, and revision of common assessments
Science (6-8)	438	Review, validation, and revision of common assessments
Social Studies (6-8)	231	Review, validation, and revision of common assessments
STAR/ABA Tech	421	Curriculum revision and development
Art (5-8)	421	Curriculum revision and development
Counselors, Braves Center, Nurse, SLP, Reading	305	RTI procedures: Braves Center and other guidance procedure development and revision (with Dennis Todd and Paul Marshall. Dave Quinn will present data collection programs)
Special Education		Teachers should choose appropriate grade level and subject area to join vertically
Library/Media/Tech	113	Review and revise curriculum in Atlas Rubicon Develop transition programming for incoming 5 <sup>th</sup> graders
Music	319	Complete Stage 1 and 2 of all core curriculum documents and review with quality map rubric
Paraprofessionals	Teacher's Room (Miscoe)	Supporting students in inclusive settings: The paraprofessional experience (Part I)
Wellness/PE	104	Update current curriculum documents in Atlas Rubicon
World Language	108	Complete Stage 1 and 2 of all core curriculum documents and review with quality map rubric

**Notes:**

- The last 10 minutes of the day will be set aside to complete the online PD surveys
- Lunch is on your own
- Curriculum mapping resources available at [mursdcurriculum.blogspot.com](http://mursdcurriculum.blogspot.com)
- *Go Math training:* bring your laptop to access ThinkCentral and Teachers Edition and Chapter Resource Book

## Elementary 1:00-3:30 (At Clough ES)

**Essential Question:** How does the alignment of curriculum, instruction, and common assessments support student learning?

**Goals:**

- To enhance understanding of Go Math pacing and online resources
- To build upon district-wide, curriculum development efforts with assessment alignment

Who	When	Where	What
Grades 4-5	9:00-11:30	Teacher's Rm (Miscoe)	<i>Go Math</i> Training (pacing, lesson & supplemental resources)
	11:30-12:30	Teacher's Rm (Miscoe)	Vertical alignment 11:30-12:30 crosswalk science standards
Grade 4	1:15-3:30	203	Grade level meetings to work on math & science
Grade 3	1:00-2:15	215	Creation of <i>Go Math</i> games
	2:15-3:30	Library	<i>Go Math</i> training (pacing, lesson & supplemental resources)
Grade 2	1:00-2:15	112	Grade level meetings to work on math & science
	2:15-3:30	Library	<i>Go Math</i> training (pacing, lesson & supplemental resources)
Grade 1	1:00-2:15	Library	<i>Go Math</i> training (pacing, lesson & supplemental resources)
	2:15-3:30	117	Grade level meetings to work on math & science
K	1:00-2:15	Library	<i>Go Math</i> training (pacing, lesson & supplemental resources)
	2:15-3:30	108	Grade level meetings to work on math & science
PreK	1:00-3:30	105	Curriculum work and develop website
ABA Techs	1:00-3:30	304 (Memorial)	Meet with Ann Costello re: programming
Art	1:00-3:30	123	Continue curriculum alignment work
Counseling	1:00-3:30	113	Reorganize school counseling website Zones of Regulation preparation
ELL	1:00-3:30	220	ELL Summer Program development
Library/Media	1:00-3:30	Library	Curriculum work
Music	1:00-3:30	125	Complete Stage 1 and 2 of curriculum documents and review with quality map rubric
Nurses	1:00-3:30	Nurse's Office	RETELL and entering data on school screenings Online course on diabetes and BMI filing
OT/PT	1:00-3:30	120	Therapy.com
Para professionals	12:45-2:45	Teacher's Rm (Miscoe)	Supporting students in inclusive settings: The paraprofessional experience (Part I)
PE	1:00-3:30	Conference Rm	Complete Stage 1 and 2 of core curriculum documents and review with quality map rubric
Reading	1:00-3:30	103	Mid-year assessment data
SLP	12:00-3:00	137	ASHA training: Serving clients from diverse background: Speech-language difference vs. disorder
Technology	1:00-3:30	Tech Lab	Discuss curriculum and MCAS administration
Tutors-Academic	1:00-3:30	219	Meet with reading specialists or paraprofessional training or Go Math

**Notes:**

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- Lunch is on your own
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- *Go Math training:* bring your laptop to access ThinkCentral and Teachers Edition and Chapter Resource Book



*January 13, 2017*  
*Professional Development*  
*Aligned to the Following Initiatives*

**Strategic Initiative:** Align all K-12 ELA and mathematics curriculum to the *Common Core State Standards*, as well as all other curriculum areas using a common, clear template.

**Strategic Initiative:** Design and use common assessments at all levels.



**Building a Strong Professional Learning Community  
In MURSD  
Centers on the Following 3 Questions**

1. What do we want each student to learn?  
*Focus on Curriculum*
2. How will we know when each student has learned it?  
*Focus on Assessment*
3. How will we respond when a student experiences difficulty in learning?  
*Focus on Instruction*